

The Hong Kong Polytechnic University

Subject Description Form

Subject Code	LGT5105
Subject Title	Managing Operations Systems
Credit Value	3
Level	5
Normal Duration	1-semester
Pre-requisite / Co-requisite/ Exclusion	Nil
Objectives	<p>This subject introduces both the philosophy and the techniques of operations management to students. The course content is designed to help students understand the basic concepts, learn about the basic tools in operations management, understand the rationale behind the scientific methods used in daily management, and gain insights into designing and managing operations systems in practice.</p> <p>This subject contributes to the following Intended Learning Outcomes for the MBA programme:</p> <p>Programme Intended Learning Outcome #1a</p>
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> (a) understand the terminology and basic concepts of operations management (b) understand some basic data science and modelling approaches for operations management (c) build basic quantitative models that can be used for decision-making in operations management; be aware of the assumptions and limitations of the models (d) apply these models to solve practical management issues and develop critical and creative thinking in analyzing and solving real life problems (e) be aware of ethical issues in business
Subject Synopsis/ Indicative Syllabus	<p>Introduction to Operations System Concepts, the operations functions and its relation with other business functions, particularly, the strategic importance of operations management.</p>

	<p>Business Process Design and Reengineering Process concepts; process design methods; process effectiveness and efficiency; business process reengineering.</p> <p>Forecasting Objective of forecasting; logic of forecasting; qualitative and quantitative methods for forecasting; measurement and monitoring of forecasting systems; use of machine learning techniques in forecasting.</p> <p>Capacity Planning Strategic capacity planning; equipment management; concept of total cost of ownership; volume analysis; breakeven models; decision tree analysis.</p> <p>Service Processes and Queuing Systems Characteristics of service processes, service system design, examples of queuing systems; performance measures; single/multiple servers models; priority rules; economic analysis.</p> <p>Inventory Management Functions and costs of inventory management; ABC analysis; economic ordering quantity model; vendor managed inventory system; inventory replenishment systems.</p> <p>Quality Management, Quality Control, Just-in-Time and Lean Operations Total quality management; quality measurement; quality cost; quality inspection; statistical quality control; Philosophy and concept of JIT systems; pull versus push production systems; lean operations.</p> <p>Supply Chain Management Concept of supply chain management; information coordination; cost and benefit of postponement; quick response; worldwide sourcing.</p> <p>Project Management Project and its working team; project break down; Gantt charts; project time and cost; critical tasks in projects, critical path method.</p> <p>Sustainable and Socially Responsible Operations Ethical issues in operation management; codes of ethics; worker safety; product safety; the environment and quality; employees' right; closing facilities; socially responsible operations.</p> <p>Data-driven Operations Management Introduction of big data concepts and applications, data-driven operational decision-making, artificial intelligence and machine learning.</p> <p>Industry 4.0 and Sharing Economy Industry 4.0; new technologies including Blockchain in operations management; features of various sharing business models; the opportunities and challenges in these new models.</p>
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Teaching/Learning Methodology	Concepts and techniques will be introduced through lectures. Students are required to apply the knowledge and skills to analyse and solve various realistic operations management problems in assignments, case studies, and exams.																																																					
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="528 421 1479 860"> <thead> <tr> <th data-bbox="528 421 815 584" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="815 421 970 584" rowspan="2">% weighting</th> <th colspan="6" data-bbox="970 421 1479 517">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="970 517 1051 584">a</th> <th data-bbox="1051 517 1133 584">b</th> <th data-bbox="1133 517 1214 584">c</th> <th data-bbox="1214 517 1295 584">d</th> <th data-bbox="1295 517 1377 584">e</th> <th data-bbox="1377 517 1479 584"></th> </tr> </thead> <tbody> <tr> <td data-bbox="528 584 815 651">1. Coursework</td> <td data-bbox="815 584 970 651">50 %</td> <td data-bbox="970 584 1051 651">✓</td> <td data-bbox="1051 584 1133 651">✓</td> <td data-bbox="1133 584 1214 651">✓</td> <td data-bbox="1214 584 1295 651">✓</td> <td data-bbox="1295 584 1377 651">✓</td> <td data-bbox="1377 584 1479 651"></td> </tr> <tr> <td data-bbox="528 651 815 719">2. Examination</td> <td data-bbox="815 651 970 719">50 %</td> <td data-bbox="970 651 1051 719">✓</td> <td data-bbox="1051 651 1133 719">✓</td> <td data-bbox="1133 651 1214 719">✓</td> <td data-bbox="1214 651 1295 719">✓</td> <td data-bbox="1295 651 1377 719">✓</td> <td data-bbox="1377 651 1479 719"></td> </tr> <tr> <td data-bbox="528 719 815 786"></td> <td data-bbox="815 719 970 786"></td> <td data-bbox="970 719 1051 786"></td> <td data-bbox="1051 719 1133 786"></td> <td data-bbox="1133 719 1214 786"></td> <td data-bbox="1214 719 1295 786"></td> <td data-bbox="1295 719 1377 786"></td> <td data-bbox="1377 719 1479 786"></td> </tr> <tr> <td data-bbox="528 786 815 860">Total</td> <td data-bbox="815 786 970 860">100 %</td> <td colspan="6" data-bbox="970 786 1479 860"></td> </tr> </tbody> </table> <p data-bbox="528 913 1495 1294">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: Students need to do assignment(s) and a group case study, testing whether they know how to apply the theories learnt to some real life situations. Mid-term test and examination are also required to test their understanding and familiarity with the knowledge. To reflect the significant technology content in this subject, 10% (or more) of the overall weighting of this subject is based on individual assessment concerning technology-related knowledge.</p>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Coursework	50 %	✓	✓	✓	✓	✓		2. Examination	50 %	✓	✓	✓	✓	✓										Total	100 %						
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Student Study Effort Expected	<p data-bbox="512 1317 1193 1361">Class contact:</p> <ul data-bbox="512 1384 1193 1429" style="list-style-type: none"> ▪ Lectures / Tutorials <p data-bbox="512 1525 1193 1570">Other student study effort:</p> <ul data-bbox="512 1592 1193 1637" style="list-style-type: none"> ▪ Reading and doing exercises <p data-bbox="512 1733 1193 1778">Total student study effort</p>							<p data-bbox="1193 1384 1495 1429">39 Hrs.</p> <p data-bbox="1193 1592 1495 1637">87 Hrs.</p> <p data-bbox="1193 1733 1495 1778">126 Hrs.</p>																																														
Reading List and References	<p data-bbox="512 1809 1495 1854">Books</p> <p data-bbox="512 1877 1495 1944">Jacobs, F. R., and Chase, R. B., (2021), <i>Operations and Supply Chain Management</i>, 16th ed., McGraw-Hill.</p> <p data-bbox="512 1973 1495 2033">Anupindi, R., et. al. (2012), <i>Managing Business Process Flows – Principle of Operations Management</i>, 3rd ed, Prentice Hall</p>																																																					

	<p>Cachon, G. & Terwiesch, C. (2013), <i>Matching Supply with Demand</i> (3rd ed.), McGraw-Hill.</p> <p>Cheng, T.C.E. and Podolsky, S. (1996), <i>Just-in-time Manufacturing: An Introduction</i>, Chapman & Hall.</p> <p>Klassen, R. D., Menor, L. J. (2006), <i>Cases in Operations Management</i>, Sage publication,</p> <p>Johnston, R. (2003), <i>Cases in Operations Management</i>, Finance Times Prentice Hall.</p> <p>Russell R.S. and Taylor B.W., <i>Operations Management</i>, latest ed., Prentice Hall.</p> <p>Stevenson W.J., <i>Operations Management</i>, latest ed., McGraw Hill.</p> <p>Journals</p> <p>Management Science Journal of Operations Management Manufacturing & Service Operations Management</p>
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