

Subject Code	LGT5172
Subject Title	Managerial Thinking and Skills Workshop
Credit Value	3
Level	5
Normal Duration	1-semester
Pre-requisite / Co-requisite/ Exclusion	None
Objectives	<p>This subject contributes to the following Intended Learning Outcomes for the MSc Business Management programme.</p> <ul style="list-style-type: none"> • Programme Intended Learning Outcomes # 2: Critical, Creative and Design Thinking • Programme Intended Learning Outcomes # 3: Effective Communication • Programme Intended Learning Outcomes # 4: Self Knowledge and Reflection •
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Evaluate themselves in respect of their approaches to learning, critical and creative thinking and cultural intelligence. b. Evoke methods for improving their critical and creative thinking. c. Make an effective presentation and be able to evaluate presentations given by others. d. Apply Design Thinking to complex issues e. Evaluate their own development over the duration of the Management Thinking and Skills Workshop. f. Perform effective business communication g. Enhance problem-solving skills h. Prepare to become global managers

Subject Synopsis/ Indicative Syllabus	Approaches to Learning, Conceptions of Learning and Learning Styles; Cultural Intelligence and Learning in Different Cultures; Creativity Measurement and Development; Design Thinking and Perspectives; Effective Presentations and Reflection									
Teaching/Learning Methodology	The subject will consist of 3-hour Workshops, where the emphasis will be on learning through experience and reflection. Students will participate in activities which require them to demonstrate the understanding and skills under development, to evaluate their own performance, and to reflect on progress made during the semester.									
Assessment Methods in Alignment with Intended Learning Outcomes										
	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)							
			a	b	c	d	e	f	g	h
	1.In-class exercises, reflecting each of the subject outcomes	50	✓	✓	✓	✓	✓	✓	✓	✓
	2. Reflective Learning Journal, requiring attention to each of the learning outcomes	40	✓	✓	✓	✓	✓	✓	✓	✓
	3. Individual Presentation	10								
	Total	100 %								
	Explanation of the appropriateness of the assessment methods in assessing the intended programme learning outcomes: Critical, Creative and Design Thinking (Outcome 2) can be assessed by method 1.									

	<p>Effective communication (Outcome 3) can be assessed by method 2.</p> <p>Self Knowledge and Reflection (Outcome 4) can be assessed by method 2.</p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended subject learning outcomes:</p> <p>The in-class exercises will provide students with formative feedback as the class progresses. The Reflective Journal requires them to evaluate what they have learned in respect of each of the learning outcomes, while providing the basis for an individual summative assessment.</p>	
Student Study Effort Expected	Class contact:	
	▪ Workshops	39 Hrs.
	Other student study effort:	
	▪ Self study	78 Hrs.
	Total student study effort	117 Hrs.
Reading List and References	<p>K. Dorst. 2015. <u>Frame Innovation</u>, MIT Press</p> <p>R. Epstein.1996. <u>Creativity Games for Trainers</u>, McGraw-Hill</p> <p>J.Liedtka and T.Ogilvie 2011. <u>Designing for Growth</u>, Columbia Business School</p> <p>H. Mintzberg. 2004. <u>Managers Not MBAs</u>, Berret Koehler</p> <p>W. Steel. 2009. <u>Presentation Skills</u>, Outskirts Press</p>	