

Subject Code	LGT5172
Subject Title	Managerial Thinking and Skills Workshop
Credit Value	3
Level	5
Normal Duration	1-semester
Pre-requisite / Co-requisite/ Exclusion	None
Objectives/Role and Purpose	<p>This subject contributes to the following Intended Learning Outcomes for the MSc Business Management programme.</p> <ul style="list-style-type: none"> • Programme Intended Learning Outcomes # 2: Critical, Creative and Design Thinking • Programme Intended Learning Outcomes # 3: Effective Communication • Programme Intended Learning Outcomes # 4: Self Knowledge and Reflection •
Subject Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Evaluate themselves in respect of their approaches to learning, critical and creative thinking and cultural intelligence. b. Evoke methods for improving their critical and creative thinking. c. Make an effective presentation and be able to evaluate presentations given by others. d. Apply Design Thinking to complex issues e. Evaluate their own development over the duration of the Management Thinking and Skills Workshop.

Subject Synopsis/ Indicative Syllabus	Approaches to Learning, Conceptions of Learning and Learning Styles; Cultural Intelligence and Learning in Different Cultures; Creativity Measurement and Development; Design Thinking and Perspectives; Effective Presentations and Reflection																																																				
Teaching/Learning Methodology	The subject will consist of 3-hour Workshops, where the emphasis will be on learning through experience and reflection. Students will participate in activities which require them to demonstrate the understanding and skills under development, to evaluate their own performance, and to reflect on progress made during the semester.																																																				
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="579 695 1515 1482"> <thead> <tr> <th data-bbox="579 695 878 930" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="886 695 1032 930" rowspan="2">% weighting</th> <th colspan="6" data-bbox="1040 695 1515 852">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="1040 852 1114 930">a</th> <th data-bbox="1114 852 1187 930">b</th> <th data-bbox="1187 852 1260 930">c</th> <th data-bbox="1260 852 1333 930">d</th> <th data-bbox="1333 852 1406 930">e</th> <th data-bbox="1406 852 1515 930"></th> </tr> </thead> <tbody> <tr> <td data-bbox="579 930 878 1087">1. In-class exercises, reflecting each of the subject outcomes</td> <td data-bbox="886 930 1032 1087">50</td> <td data-bbox="1040 930 1114 1087">✓</td> <td data-bbox="1114 930 1187 1087">✓</td> <td data-bbox="1187 930 1260 1087">✓</td> <td data-bbox="1260 930 1333 1087">✓</td> <td data-bbox="1333 930 1406 1087">✓</td> <td data-bbox="1406 930 1515 1087"></td> </tr> <tr> <td data-bbox="579 1087 878 1331">2. Reflective Learning Journal, requiring attention to each of the learning outcomes</td> <td data-bbox="886 1087 1032 1331">40</td> <td data-bbox="1040 1087 1114 1331">✓</td> <td data-bbox="1114 1087 1187 1331">✓</td> <td data-bbox="1187 1087 1260 1331">✓</td> <td data-bbox="1260 1087 1333 1331">✓</td> <td data-bbox="1333 1087 1406 1331">✓</td> <td data-bbox="1406 1087 1515 1331"></td> </tr> <tr> <td data-bbox="579 1331 878 1409">3. Peer Appraisal</td> <td data-bbox="886 1331 1032 1409">10</td> <td data-bbox="1040 1331 1114 1409"></td> <td data-bbox="1114 1331 1187 1409"></td> <td data-bbox="1187 1331 1260 1409"></td> <td data-bbox="1260 1331 1333 1409"></td> <td data-bbox="1333 1331 1406 1409"></td> <td data-bbox="1406 1331 1515 1409"></td> </tr> <tr> <td data-bbox="579 1409 878 1482">Total</td> <td data-bbox="886 1409 1032 1482">100 %</td> <td colspan="6" data-bbox="1040 1409 1515 1482"></td> </tr> </tbody> </table> <p data-bbox="579 1503 1515 1816"> Explanation of the appropriateness of the assessment methods in assessing the intended programme learning outcomes: Critical, Creative and Design Thinking (Outcome 2) can be assessed by method 1. Effective communication (Outcome 3) can be assessed by method 2. Self Knowledge and Reflection (Outcome 4) can be assessed by method 2. </p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. In-class exercises, reflecting each of the subject outcomes	50	✓	✓	✓	✓	✓		2. Reflective Learning Journal, requiring attention to each of the learning outcomes	40	✓	✓	✓	✓	✓		3. Peer Appraisal	10							Total	100 %						
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended subject learning outcomes:</p> <p>The in-class exercises will provide students with formative feedback as the class progresses. The Reflective Journal requires them to evaluate what they have learned in respect of each of the learning outcomes, while providing the basis for an individual summative assessment.</p>	
<p>Student Study Effort Expected</p>	<p>Class contact:</p>	
	<ul style="list-style-type: none"> ▪ Workshops 	<p>39 Hrs.</p>
	<p>Other student study effort:</p>	
	<ul style="list-style-type: none"> ▪ Self study 	<p>78 Hrs.</p>
	<p>Total student study effort</p>	<p>117 Hrs.</p>
<p>Reading List and References</p>	<p>K. Dorst. 2015. <u>Frame Innovation</u>, MIT Press</p> <p>R. Epstein.1996. <u>Creativity Games for Trainers</u>, McGraw-Hill</p> <p>J.Liedtka and T.Ogilvie 2011. <u>Designing for Growth</u>, Columbia Business School</p> <p>H. Mintzberg. 2004. <u>Managers Not MBAs</u>, Berret Koehler</p> <p>W. Steel. 2009. <u>Presentation Skills</u>, Outskirts Press</p>	