

<b>Subject Code</b>	AF5939/LGT5939/MM5935/ITC5939																															
<b>Subject Title</b>	Independent Projects																															
<b>Credit Value</b>	3																															
<b>Level</b>	5																															
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	None																															
<b>Objectives</b>	To enable the student to achieve the appropriate programme learning outcomes, e.g. Critical and Creative Thinking, Effective Communication, and Global Outlook, etc. through conducting an independent study.																															
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>identify critical issues that could be investigated through the intended projects;</li> <li>apply concepts and knowledge systematically in analyzing the topics examined;</li> <li>demonstrate creativity, critical thinking, and global outlook by identifying possible solutions to problems concerned.</li> </ol>																															
<b>Subject Synopsis/ Indicative Syllabus</b>	The topic to be studied will be decided by the participant and the assigned teaching staff. The work will require the student to be directly involved in an extensive project that involves investigation of issues, literature review, and analysis of problems.																															
<b>Teaching/Learning Methodology</b>	Participants who undertake an independent project will work directly with one faculty member. The staff member will be an expert in the agreed area of study and will provide the participant with individualized instruction. In conjunction with the staff member, participants are expected to produce one piece of work of a high-quality standard.																															
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="3">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> </tr> </thead> <tbody> <tr> <td>1. Proposal</td> <td>20%</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Final Report</td> <td>80%</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>To pass this subject, students are required to obtain Grade D or above in the overall subject grade.</p>				Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			a	b	c	1. Proposal	20%	✓	✓	✓	2. Final Report	80%	✓	✓	✓	Total	100 %								
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	<p><b>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</b></p> <p>The Proposal, which consists of a maximum of 2,000 words, will account for 20% of the subject. This should be completed within one month of the commencement of the semester.</p> <p>The Final Report normally consists of 5000 words (excluding references and appendices), with an absolute maximum of 7,500 words. The Final Report will account for 80% of the subject, of which 20% will be on the appropriateness of the methodology and effort, and 60% will be on the final report write-up.</p>	
<p><b>Student Study Effort Expected</b></p>	<p>Class contact:</p>	
	<ul style="list-style-type: none"> <li>▪ Supervision</li> </ul>	<p>8 Hrs.</p>
	<p>Other student study effort:</p>	
	<ul style="list-style-type: none"> <li>▪ Individual Work</li> </ul>	<p>112 Hrs.</p>
	<p>Total student study effort</p>	<p>120 Hrs.</p>
<p><b>Reading List and References</b></p>	<p>This will vary according to the topic. Normally, participants will be required to do an extensive review of the literature associated with the topic studied.</p> <p>Hamel, J. (1993) <i>Case Study Method</i>, Beverly Hills, CA: Sage Publications.</p> <p>Bougie, R. and Sekaran, U. (2020) <i>Research Methods for Business: A Skill Building Approach</i>, 8<sup>th</sup> Edition, John Wiley &amp; Sons.</p> <p>Vega, G. (2017) <i>The Case Writing Workbook: A Self-guided Workshop</i>, 2<sup>nd</sup> Edition, Routledge, Taylor &amp; Francis Group.</p> <p>Writing a case study: Quick Study Guide. Monash University.</p>	