

| <b>Subject Code</b>  | LGT6412   |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
|--|---|--|----|----|----|-----------------------------------|-------------|--|--|--|--|----|----|----|----|-------------------------------|-------------|--|--|--|--|------------------|-----|---|---|---|---|---------------|-----|---|---|---|---|-------|-------|--|--|--|--|
| <b>Subject Title</b>   | DFinTech Residential 2  |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Credit Value</b>  | 2   |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Level</b>   | 6   |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Normal Duration</b>   | 1-semester  |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Pre-requisite/<br/><del>Co-requisite/</del><br/>Exclusion</b>       | Completion of at least 6 of the required taught subjects (including 1 compulsory, 1 core and 4 elective subjects)   |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Objectives</b>  | This subject contributes to the achievement of the DFinTech program outcome by acquiring the ability to conduct original applied research in tech-related business areas (Outcome 3).   |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Intended Learning Outcomes</b>                                      | <p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>present their thesis proposals</li> <li>integrate the feedbacks from the panel members to further improve their research model and methods;</li> <li>prepare for their data collection and analysis;</li> <li>review requirements and guidelines for writing the thesis.</li> </ol>   |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Subject Synopsis/<br/>Indicative Syllabus</b>                       | <p>The purpose of this workshop is to prepare students for the doctoral thesis. The content will include:</p> <ul style="list-style-type: none"> <li>presentations of students' thesis proposals. Other students and academic staff, including thesis supervisors, will provide feedback to the students about their proposed research.</li> <li>Experience sharing by alumni who have successfully conducted and finished their theses.</li> <li>special sessions will also be held on various research topics, depending on the needs of the students.</li> </ul>   |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Teaching/Learning Methodology</b>                                   | This is an intensive and interactive workshop that involves presentations by students as well as discussions and seminars.  |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Assessment Methods in Alignment with Intended Learning Outcomes</b> | <table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th></tr> <tr> <th>a.</th><th>b.</th><th>c.</th><th>d.</th></tr> </thead> <tbody> <tr> <td><b>Continuous Assessment*</b></td><td><b>100%</b></td><td></td><td></td><td></td><td></td></tr> <tr> <td>1. Participation</td><td>50%</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr> <tr> <td>2. Discussion</td><td>50%</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr> <tr> <td>Total</td><td>100 %</td><td colspan="4"></td></tr> </tbody> </table> <p><i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Students will present their thesis proposals and hence their full participation is required.</p> |  |    |    |    | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) |  |  |  | a. | b. | c. | d. | <b>Continuous Assessment*</b> | <b>100%</b> |  |  |  |  | 1. Participation | 50% | ✓ | ✓ | ✓ | ✓ | 2. Discussion | 50% | ✓ | ✓ | ✓ | ✓ | Total | 100 % |  |  |  |  |
| Specific assessment methods/tasks                                      | % weighting   | Intended subject learning outcomes to be assessed (Please tick as appropriate) |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
|  |   | a.   | b. | c. | d. |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| <b>Continuous Assessment*</b>  | <b>100%</b>   |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| 1. Participation   | 50%   | ✓  | ✓  | ✓  | ✓  |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| 2. Discussion  | 50%   | ✓  | ✓  | ✓  | ✓  |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |
| Total  | 100 %   |  |    |    |    |                                   |             |  |  |  |  |    |    |    |    |                               |             |  |  |  |  |                  |     |   |   |   |   |               |     |   |   |   |   |       |       |  |  |  |  |

|                                      |   |         |
|--------------------------------------|---|---------|
|                                      |   |         |
| <b>Student Study Effort Expected</b> | Class contact:  |         |
|                                      | ▪ Workshops   | 30 Hrs. |
|                                      | Other student study effort:   |         |
|                                      | ▪ Preparation for workshops   | 10 Hrs. |
|                                      | ▪ Preparation for assignment / project and presentation   | 50 Hrs. |
|                                      | Total student study effort  | 90 Hrs. |
| <b>Reading List and References</b>   | <p>Thomas Kuhn, <i>The Structure of Scientific Revolutions</i>, 1st Edition, University of Chicago Press, 2012.</p> <p><i>Chicago Manual of Style: for authors, editors and copywriters</i>, 13th Edition, Chicago, University of Chicago Press, 1982.</p> <p>Madsen, D., <i>Successful Dissertations and Theses</i>, San Francisco, Jossey-Bass, 1983.</p> <p><i>Publication Manual of the American Psychological Association</i>, 3rd Edition, Washington, American Psychological Association, 1983.</p> <p>Turabian, K.L., <i>A Manual for Writers on Term Papers, Theses, and Dissertation</i>, 6th Edition, Chicago: The University of Chicago Press, 1996.</p> <p>Winkler, A.C. &amp; McCuen, J.R., <i>Writing the Research Paper: A Handbook</i>, New York, Harcourt Brace Jovanovich, 1979.</p> |         |