

Subject Code	LGT6512							
Subject Title	DISP Residential 2							
Credit Value	2							
Level	6							
Normal Duration	1-semester							
Pre- requisite/ Co-requisite/ Exclusion	Completion of at least 8 of the required taught subjects including 7 compulsory and 1 elective subject							
Objectives	<p>This subject course contributes to the following Intended Learning Outcomes for the doctoral programme: Doctor of International Shipping and Port (D.ISP).</p> <p>It contributes to the achievement of the D.ISP outcome by sharpening students' ability to:</p> <p>#3Cultivate Ethical Thinking and Practice Business Ethics.</p>							
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p>A. present their thesis proposals.</p> <p>B. integrate the feedback from the panel members to further improve their research model and methods.</p> <p>C. prepare for their data collection and analysis.</p> <p>D. review the requirements and guidelines for writing the thesis.</p>							
Subject Synopsis/ Indicative Syllabus	<p>The purpose of this subject workshop is to prepare participants for the doctoral thesis. The content will include:</p> <ul style="list-style-type: none"> • Presentations of participants' thesis proposals. Other participants and academic staff, including thesis supervisors, will provide feedback to the participants on their proposed research. • Experience sharing by D.ISP alumni who have successfully conducted and finished their theses. • Special sessions will also be held on various research topics, depending on the needs of the participants. 							
Teaching/Learning Methodology	This is an interactive subject workshop that involves presentations by participants as well as discussions and seminars.							
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a.	b.	c.	d.		
	Continuous Assessment*	100%						
	1. Participation	50%	✓	✓	✓	✓		
	2. Discussion	50%	✓	✓	✓	✓		
	Total	100 %						

** Weighting of assessment methods/ tasks in continuous assessment may be different, based on each subject lecturer's preference.*

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

	Students will present their thesis proposals and hence their full participation is required. To pass this subject, students are required to obtain Pass in the Continuous Assessment components.	
Student Study Effort Expected	Class contact:	
	 Workshops	30 Hrs.
	Other student study effort:	
	 Preparation for workshops	10 Hrs.
	 Preparation for assignment / project and presentation	50 Hrs.
	Total student study effort	90 Hrs.
Reading List and References	<p>Mishra, S. B., & Alok, S. (2022). Handbook of research methodology.</p> <p>Leong, F. T., & Austin, J. T. (Eds.). (2023). The psychology research handbook: A guide for graduate students and research assistants. SAGE publications.</p> <p>Pyrzczak, F. (2021). Completing Your Thesis or Dissertation: Professors Share Their Techniques & Strategies. Routledge.</p> <p>Remenyi, D., & Bannister, F. (2022). Writing up your research for a dissertation or thesis. UJ Press.</p> <p>Perry, J. A., Zambo, D., & Crow, R. (2020). The improvement science dissertation in practice: A guide for faculty, committee members, and their students. Myers Education Press.</p> <p>Terrell, S. R. (2022). Writing a proposal for your dissertation: Guidelines and examples. Guilford Publications.</p> <p>Phillips, E., & Johnson, C. (2022). Ebook: How to Get a PhD: A Handbook for Students and Their Supervisors 7e. McGraw-Hill Education (UK).</p> <p>Mewburn, I. (2020). How to tame your PhD. Thesiswhisperer Books.</p>	