

# The Hong Kong Polytechnic University

## Subject Description Form

<b>Subject Offering Department</b>	Department of Logistics and Maritime Studies
<b>Subject Code</b>	LGT2BN02
<b>Subject Title</b>	Principles of Operations Management
<b>GUR Requirements</b>	<input checked="" type="checkbox"/> <b>Cluster Area Requirement (CAR)</b> <input type="checkbox"/> Human Nature, Relations and Development [CAR(A)] <input type="checkbox"/> Science, Technology and Environment [CAR(D)] <input type="checkbox"/> Chinese History and Culture [CAR(M)] <input checked="" type="checkbox"/> Cultures, Organisations, Societies and Globalisation [CAR(N)] <input type="checkbox"/> <b>AI and Data Analytics [GUR-AIDA]</b> <input type="checkbox"/> <b>Innovation and Entrepreneurship [GUR-IE]</b> <input type="checkbox"/> <b>Healthy Lifestyle</b> <input type="checkbox"/> <b>Leadership &amp; Intra-personal Development (LIPD)</b> <input type="checkbox"/> <b>Languages and Communication Requirement (LCR)</b> <input type="checkbox"/> <b>Service-Learning</b>
<b>Reading/Writing Requirements in English/Chinese</b>	<input type="checkbox"/> <b>China-Study Requirement (CSR)</b> More than 60% CSR-related content <input type="checkbox"/> <b>Eligible for “English Writing” (EW) designation</b> include an extensive piece of writing (1,500 - 2,500 words) <input type="checkbox"/> <b>Eligible for “Chinese Writing” (CW) designation</b> include an extensive piece of writing (2,000 - 3,000 characters) <input type="checkbox"/> <b>Eligible for “English Reading” (ER) designation</b> include a reading of an extensive text (100,000 words or 200 pages) <input type="checkbox"/> <b>Eligible for “Chinese Reading” (CR) designation</b> include a reading of an extensive text (100,000 characters or 200 pages) <input checked="" type="checkbox"/> <b>None</b>
<b>Medium of Instruction</b>	English
<b>Credit Value</b>	3
<b>Level</b>	2
<b>Normal Duration</b>	1-semester
<b>Exclusion</b>	LGT2106 Principles of Operations Management
<b>Objectives</b>	Operations Management (OM) is a functional field of management encompassing the design, operation and improvement of the processes and systems employed in the creation and delivery of an organization's products and services.
<b>Subject Learning Outcomes</b>	Upon completion of the subject, students will be able to:  (a) Distinguish the main principles of operations management.

	<p>(b) Demonstrate how service and manufacturing operations create the value in the processes.</p> <p>(c) Apply the various models and approaches of operations management to inform decision making in a real business situation.</p> <p>(d) Apply data science techniques in solving operations management problems and evaluate their effectiveness and managerial implications.</p>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b>Introduction</b> Defining operations management. Relationship of business operations processes with other functions. Managerial roles and skills in the operations function. Supply chain management.</p> <p><b>Managing capacity</b> Economies and diseconomies of scale. Capacity planning. Aggregate planning. Capacity requirement planning.</p> <p><b>Managing Materials</b> Enterprise Resource Planning (ERP) systems. Master production schedule. Managing dependent demand and materials requirements planning system.</p> <p><b>Facility planning</b> Location of facilities. Location decisions. Location factors. Location evaluation methods. Layout of facilities. Systematic layout planning approach.</p> <p><b>Operations scheduling</b> Scheduling n jobs on one machine and two machines. Scheduling workers in service operations.</p> <p><b>Managing Projects</b> Defining projects and project structures. Project management activities. Critical path scheduling. Time-cost trade-off model.</p> <p><b>Managing quality</b> Quality characteristics. Quality control. Quality assurance. Total quality management. Quality costs. Statistical quality control.</p> <p><b>Supply Chain Management</b> Introduce supply chain and value chain. Supply chain strategy. Bullwhip effect. Future supply chain and blockchain concept. Analytics for operations and supply chain management.</p>
<b>Teaching/Learning Methodology</b>	<p>Lectures are designed to provide a basic grounding in principles, concepts and techniques in operations management, and to provide a basis for further analysis and application of the techniques in organizations.</p> <p>Tutorials provide the environment and means for student-centered learning, in the form of class discussions, case analyses, group and individual work, designed to stimulate original and creative thinking, and the capacity to apply the tools and techniques to the solution of operations problems.</p>

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			
			a	b	c	d
	<b>Continuous Assessment</b>	<b>50%</b>				
	Class participation	5%		✓	✓	✓
	Quiz	5%	✓	✓		
	Individual project	20%	✓	✓	✓	✓
	Midterm test	20%	✓	✓	✓	✓
	<b>Final exam</b>	<b>50%</b>	✓	✓	✓	✓
	Total	100 %				
	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>To reflect the significant technology content in this subject, <i>10% (or more)</i> of the overall weighting of this subject is based on individual assessment concerning technology-related knowledge.</p> <p>Assessment of coursework includes class participation, individual project, quiz and test. The quiz, test and final exam will cover all topics in the syllabus, with a focus of testing students’ understanding on the concepts of operations management, key techniques of operations management strategies on achieving the firm’s organization goals. The individual project will assess the students’ data science and analytical skill when dealing with real-life operations management issues. The class participation is assessed to ensure students actively participate in class discussion for promoting more interactive learning environment.</p>					
<b>Student Study Effort Expected</b>	Class contact:					
	Lectures			26 Hrs.		
	Tutorials			13 Hrs.		
	Other student study effort:					
	Preparation for discussion			45 Hrs.		
	Preparation for project/ assignments/ Exams			42 Hrs.		
	Total student study effort			126 Hrs.		

<p><b>Reading List and References</b></p>	<p><b><u>Recommended Textbooks</u></b></p> <p>Jacobs, F.R. and Chase, R.B. (2021). <i>Operations and Supply Chain Management (16<sup>th</sup> ed.)</i>, McGraw-Hill.</p> <p>Jacobs, F.R., and Chase, R.B. (2020). <i>Operations and Supply Chain Management: The Core (5<sup>th</sup> ed.)</i>, McGraw-Hill.</p> <p>Heizer, J., Render, B. and Munson, C. (2020). <i>Operations Management: Sustainability and Supply Chain Management (13<sup>th</sup> ed.)</i>, Pearson/Prentice Hall.</p> <p><b><u>Useful Reference</u></b></p> <p>Krajewski, L.J., Malhotra, M.K. and Ritzman, L.P. (2015). <i>Operations Management: Processes and Supply Chains (11<sup>th</sup> ed.)</i>, Pearson/Prentice Hall.</p> <p>Schroeder, R.G., Rungtusanatham, M.J. and Goldstein, S.M. (2017). <i>Operations Management in the Supply Chain: Decisions and Cases (7<sup>th</sup> ed.)</i>, McGraw-Hill.</p> <p>Casey, M.J. and Wong, P. (2017). Global supply chains are about to get better, thanks to blockchain, <i>Harvard Business Review</i> (<a href="https://hbr.org/2017/03/global-supply-chains-are-about-to-get-better-thanks-to-blockchain">https://hbr.org/2017/03/global-supply-chains-are-about-to-get-better-thanks-to-blockchain</a>).</p> <p>Guar, V. and Gaiha, A. (2020). Building a transparent supply chain: Blockchain can enhance trust, efficiency, and speed, <i>Harvard Business Review</i>, May-June, 94-103.</p>
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