

# The Hong Kong Polytechnic University

## Subject Description Form

<b>Subject Code</b>	LGT4015
<b>Subject Title</b>	Legal Aspects of e-Business in Logistics
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Normal Duration</b>	1-semester
<b>Pre-requisite</b>	LGT2009 Introduction to Shipping and Transport Logistics Operations
<b>Role and Purposes</b>	This subject provides an introduction of the e-business law in applicable in logistics field. It helps students to recognize the various legal issues of e-business in shipping and transport logistics. <b>(Outcome 8)</b>
<b>Subject Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to recognize the various legal issues of e-business in different jurisdictions, such as:</p> <ol style="list-style-type: none"> <li>a. Computer Crime</li> <li>b. Various legal issues a company may encounter when engaging business on the web</li> <li>c. Various legal issues discussed in <u>Motorola, Inc. v. Lemko Corp.</u> (2009)</li> <li>d. How to defending cyber property?</li> <li>e. <u>The Computer Fraud and Abuse Act</u> &amp; trade secret theft</li> <li>f. Various disloyal conducts in the workplace under the <u>Computer Fraud and Abuse Act</u></li> <li>g. Some key topics of internet law in Hong Kong</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<ul style="list-style-type: none"> <li>- Nature of computer crime</li> <li>- Various legal problems a company needs to face when engaging business on the web</li> <li>- <u>Motorola, Inc. v. Lemko Corp.</u> (2009)</li> <li>- Nature of cyber property &amp; various legal instruments to defend it</li> <li>- Trade secret theft &amp; <u>The Computer Fraud and Abuse Act</u></li> <li>- Disloyal conducts in the workplace under the <u>Computer Fraud and Abuse Act</u></li> <li>- Some key topics of internet law in Hong Kong</li> </ul>
<b>Teaching Methodology</b>	During the lecture, students will be introduced the relevant legal concepts and principles of a topic. The lecturer will mainly explain those concepts by leading legal cases.

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Assessment methods	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d		
	1. Group Essay	50%	✓	✓	✓	✓		
	2. Examination	50%	✓	✓	✓	✓		
	Total	100 %						
<i>To pass this subject, students are required to obtain Grade D or above in BOTH the Continuous Assessment and Exam components.</i>								
<b>Student Study Effort Expected</b>	Class contact:							
	▪ Lecture							26 Hrs.
	▪ Seminar							13 Hrs.
	Other student study effort:							
	▪ Review after lectures and seminars							87 Hrs.
	Total student study effort							126 Hrs.
<b>Reading List and References</b>	<p>Audra A. Dial and John M. Moye (2013), The Computer Fraud and Abuse Act &amp; Disloyal Employees: How far should the statute go to protect employers from trade secret theft? 64 Hastings Law Journal 1447.</p> <p>Patricia L. Bellia (2004) Defending Cyber Property, 79 N.Y.U. L. Rev. 2164</p> <p>Motorola, Inc. v. Lemko Corp. (2009), 609 F.Supp.2d 760</p> <p>Scott Charney &amp; Kent Alexander (1996) Computer Crime, 45 Emory Law Journal 931 (1996).</p> <p>Stephanie Greene and Christine Neylon O'Brien (2013) Exceeding authorized access in the workplace: Prosecuting disloyal conduct under the Computer Fraud and Abuse Act., 50 American Business Law Journal 281.</p> <p>Claire Wright (2003), Internet Law in Hong Kong, Hong Kong: Sweet &amp; Maxwell Asia.</p>							